



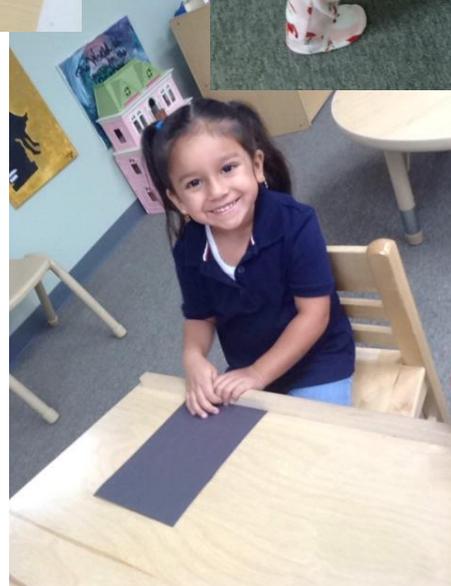
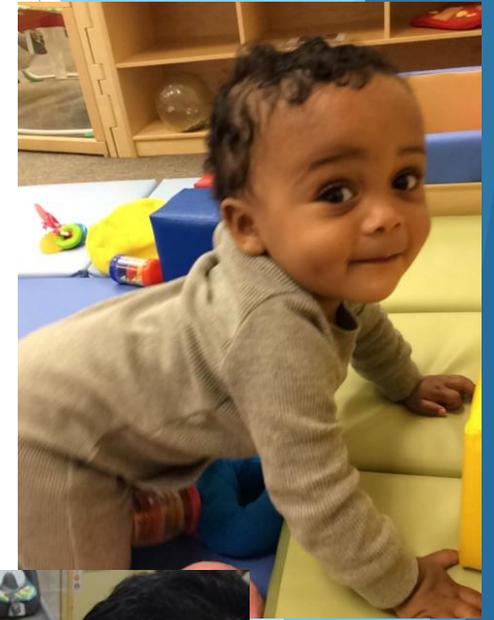
# Moody Early Childhood Center



Third Quarterly Board Report  
May 13, 2020



# ENROLLMENT



# Enrollment: Infant/Toddler (March)

Class	Ages	Ratios MECC/State	Enrollment
Caterpillar	6 weeks - 5 months	1:4/1:4	7
Ladybugs	6 months - 11 months	1:4/1:4	8
Bees	6 months - 11 months	1:4/1:4	7
Turtles	12 months - 17 months	1:4/1:5	7
Frogs	12 months - 17 months	1:4/1:5	8
Seahorses	18 months - 23 months	1:5/1:9	10
Starfish	18 months - 23 months	1:5/1:9	9
Dolphins	24 months - 30 months	1:6/1:11	11
Bears	30 months - 36 months	1:7/1:11	11
Owls	30 months - 36 months	1:7/1:11	10
Eagles	30 months - 36 months	1:7/1:11	11
Total			99



# Enrollment: PreKindergarten (March)

Class	Age	Ratio MECC/State	Enrollment
Hippos	PK3	1:8/1:15	11
Cheetahs	PK3	1:8/1:15	9
Gorillas	PK3	1:8/1:15	13
Tigers	PK3	1:8/1:15	15
Lions	PK3	1:8/1:15	14
Koalas	PK3	1:8/1:15	13
Elephants	PK3	1:8/1:15	10
Pandas	PK3	1:8/1:15	10
Zebras	PK3	1:8/1:15	13
Monkeys	PK4	1:9/1:18	10
Toucans	PK4	1:9/1:18	5
<b>Total</b>			<b>123</b>



# Enrollment: After School Program (March)

Campus	Enrollment
MECC	27
Other Schools	4
<b>Total</b>	<b>31</b>



# Dedicated and Engaged Staff



Program	HS/GED	CDA/Cert	Associates	Bachelors	Advanced
Infant/Toddler	15	2	5	5	1
PK	4	1	3	15	2
Admin/Office	2	0	2	3	5
<b>Total</b>	<b>21</b>	<b>3</b>	<b>10</b>	<b>23</b>	<b>8</b>



# Performance Objective #1

## Student Academic Performance



# Curriculum/Assessment

Infant, Toddler, Three Year  
Old Early Learning Guidelines  
(Frog Street)

PK Guidelines  
(Frog Street)



INFANT & TODDLER  
Developmental  
Checklists

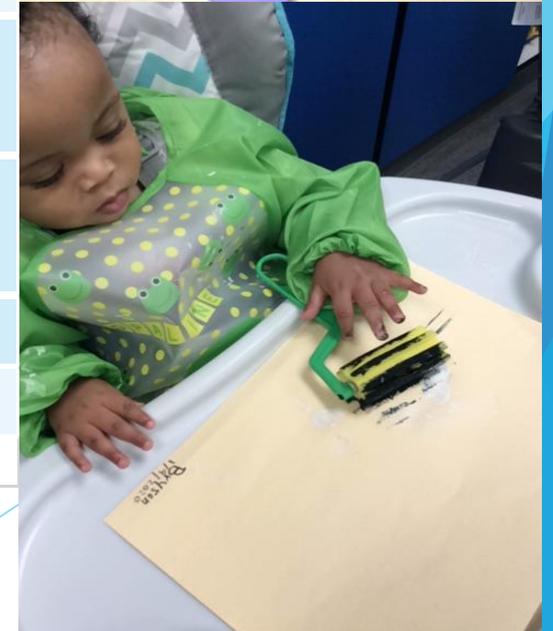
PK3  
CIRCLE

PK4  
CIRCLE

KINDERGARTEN  
Kindergarten  
Readiness

# IT Developmental Checklist

Age	6 wks-5 months			6-11 months			12-17 months			18-23 months			24-36 months			24-36 months (30m +)			
	Oct	Jan	Apr	Oct	Jan	Apr	Oct	Jan	Apr	Oct	Jan	Apr	Oct	Jan	Apr	Oct	Jan	Apr	
Health & Motor	60	100	75	67	50	94	58	42	88	100	100	94	71	64	100	75	86	100	
Lang & Literacy	20	100	88	100	0	75	16	21	81	80	75	94	71	64	92	38	64	96	
Social Emotional	20	100	88	100	38	88	63	37	94	80	75	88	100	82	92	63	86	92	
Cognitive	60	100	75	100	25	81	58	47	88	100	88	84	100	82	92	100	86	92	
Overall	60	100	81	100	0	85	47	26	88	90	75	90	86	73	94	25	79	95	
							Opened new room						Opened new room						

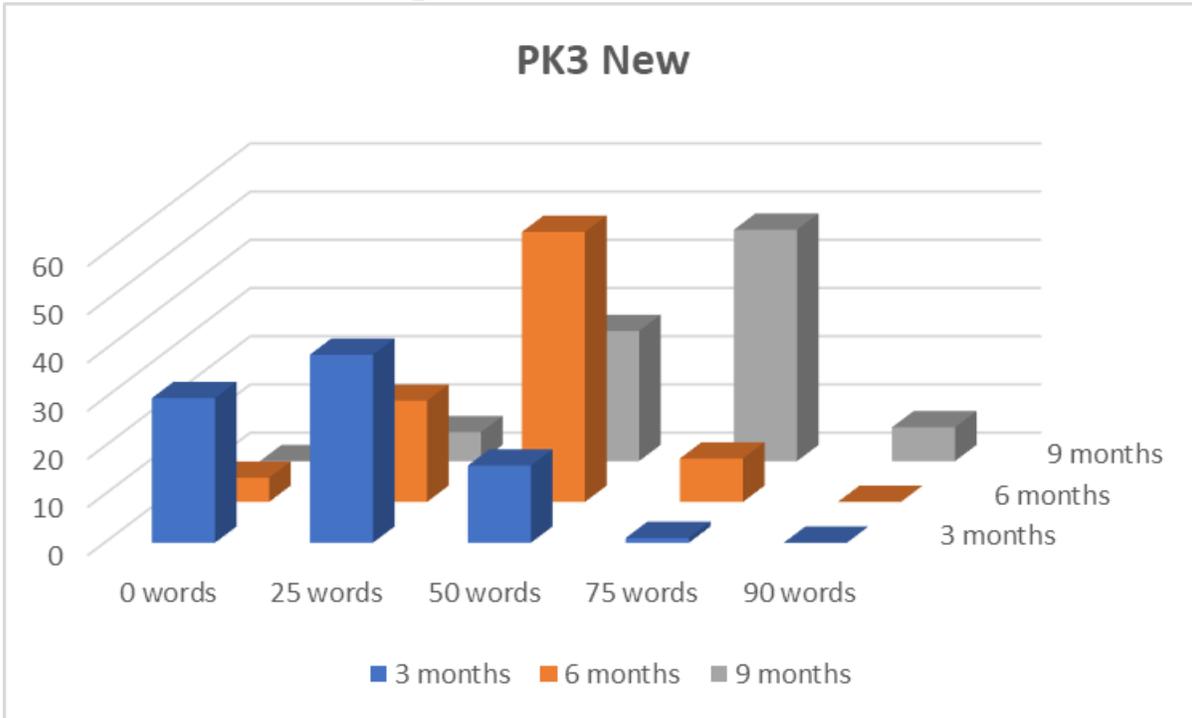


# PK3 Report Card

Skill Assessed	1st Assessment (10/2019)	2 <sup>nd</sup> Assessment (1/2020)	3rd Assessment (5/2020)	New Students	Returning Students
Capital Letter Identification (10)	25%	54%	81%	78%	90%
Lower Case Letter Identification (10)	12%	41%	75%	73%	85%
Number Identification (1-5)	20%	41%	86%	86%	90%
Rote Counting (1-15)	14%	34%	77%	76%	85%
Colors (11)	11%	63%	76%	74%	85%
Shapes (6)	46%	67%	95%	93%	100%



# PK3 Report Card

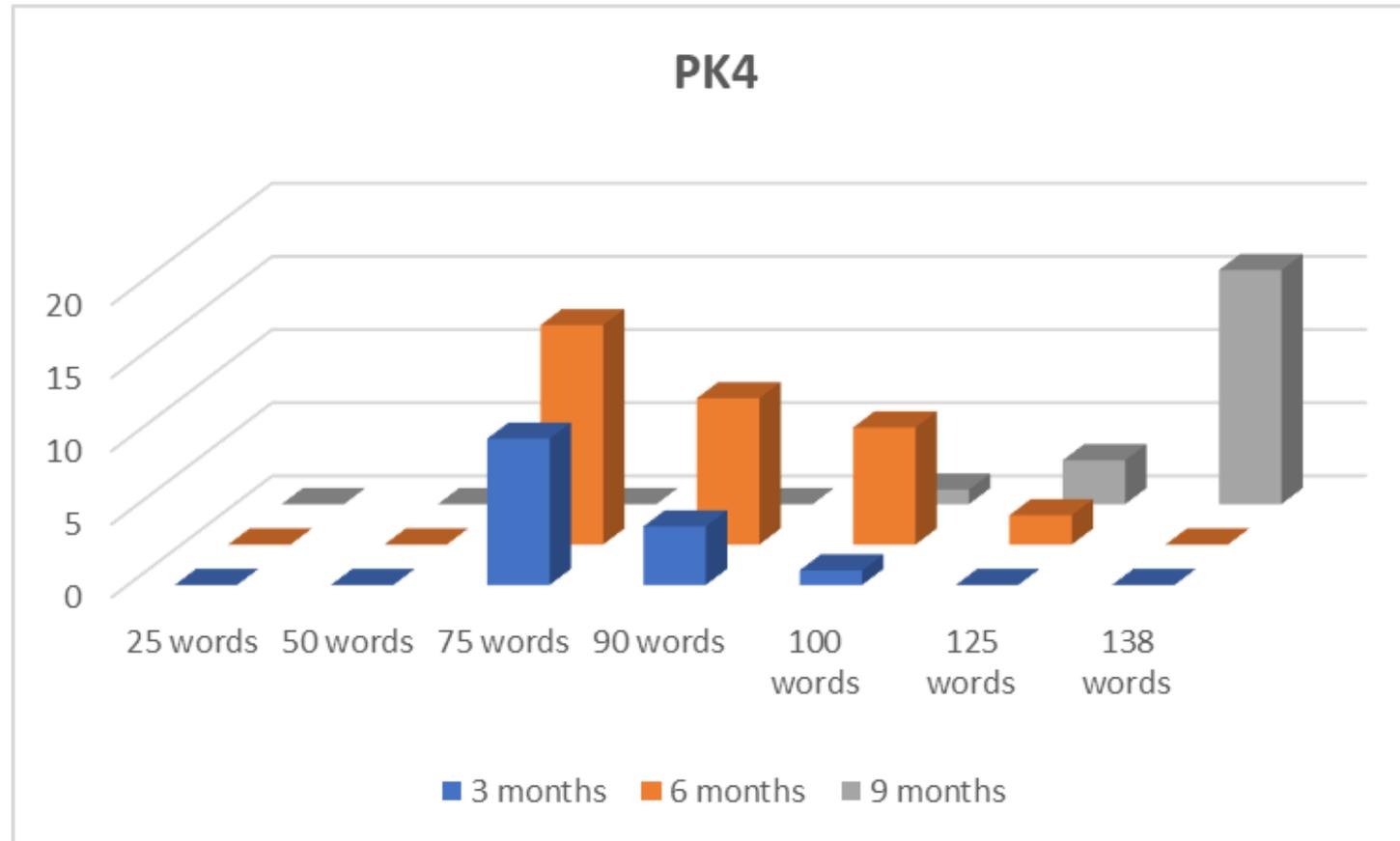


# PK4 Report Card

Skill Assessed	1st Assessment (10/2019)	2nd Assessment (1/2020)	3rd Assessment (5/2020)
Capital Letter Identification (20)	28%	73%	95%
Lower Case Letter Identification (20)	14%	60%	95%
Number Identification (10)	28%	47%	100%
Rote Counting (1-30)	42%	66%	85%
Colors (11)	57%	80%	100%
Shapes (6)	78%	88%	100%



# PK4 Report Card



# PK3 Student Outcome Goals (75%)

**Increase Vocabulary** - By the end of the 2019-2020 school year, 75% of our students will be able to identify vocabulary introduced in the Frog Street curriculum (90 vocabulary cards)

**22% Oct 29% Jan 85% May**

**Alphabet Knowledge** - By the end of the 2019-2020 school year, 75% of our students will recognize at least 10 letters especially those in their own name.

**25% Oct 54% Jan 81% May**

**Number Recognition** - By the end of the 2019-2020 school year, 75% of our students will recognize the numerals 1-5.

**20% Oct 41% Jan 86% May**

# PK4 Student Outcome Goals (75%)

**Increase Vocabulary** - By the end of the 2019-2020 school year, 75% of our students will be able to identify vocabulary introduced in the Frog Street curriculum (138 vocabulary cards)

**43% Oct 47% Jan 85% May**

**Alphabet Knowledge** - By the end of the 2019-2020 school year, 75% of our students will recognize at least 20 letters especially those in their own name.

**28% Oct 73% Jan 95% May**

**Number Recognition** - By the end of the 2019-2020 school year, 75% of our students will recognize the numerals 0-9.

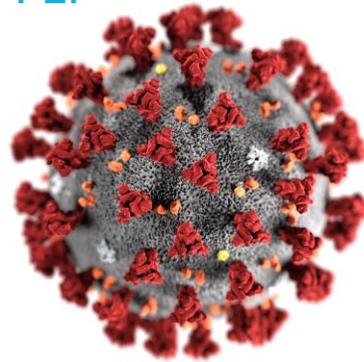
**28% Oct 47% Jan 100% May**

# COVID-19

## PK Continuing Education

- ▶ Education
  - ▶ Teachers have areas of responsibility
  - ▶ Online lessons and activities
  - ▶ Skype/YouTube class chats and story times
  - ▶ Facebook Storytime
  - ▶ ZOOM Meetings
  - ▶ ZOOM Coaching
- ▶ GRADUATION
  - ▶ Planning a “Drive Through” Graduation Ceremony
    - ▶ Yard Signs and balloons are being delivered to graduates addresses
    - ▶ Parents are encouraged to decorate cars, bikes, golf carts, or the student
    - ▶ Staff and neighbors will line Ave L, 19<sup>th</sup> Street and Ave K
    - ▶ Diplomas and graduation gift when they complete the circle.

PRE-K ENROLLMENT NOW OPEN  
We are now accepting Pre-K  
Preliminary Acceptance Applications.  
Click here to APPLY



# What's New?



Moody  
Early Childhood  
Center



**ALL MECC PRE-K PARENTS CAN  
PICK UP A LEARNING BAG.**

**THURSDAY, APRIL 9TH**  
BETWEEN THE HOURS OF  
12:00PM-3:00PM ONLY

This process will be a "Drive-Thru" process with minimal contact with school personnel. Parents/students are asked to remain in their cars and follow the procedures provided at the time of pick up.  
(Ave L side)

**CLOTH FACE MASKS**  
AN ADDED LAYER OF PROTECTION AGAINST COVID-19

**WHEN TO WEAR**

- IF YOU ARE FEELING COVID-19 SYMPTOMS
- IF YOU ARE CARING FOR SOMEONE WITH COVID-19
- IN PUBLIC FOR ESSENTIAL ACTIVITIES OUTSIDE OF YOUR HOME

**HOW TO CARE FOR**

- BETWEEN USES, WASH DIRTY MASKS USING HOT WATER AND DISINFECTANT
- DRY ON HIGH HEAT TO KILL GERMS
- MASK MAY NEED TO BE IRONED TO CLOSE GAPS

**HOW TO WEAR** \*CLOTH FACE MASKS DO NOT REPLACE OTHER METHODS OF PROTECTION. CONTINUE TO STAY HOME, STAY 6 FT AWAY FROM OTHERS, AND WASH YOUR HANDS.

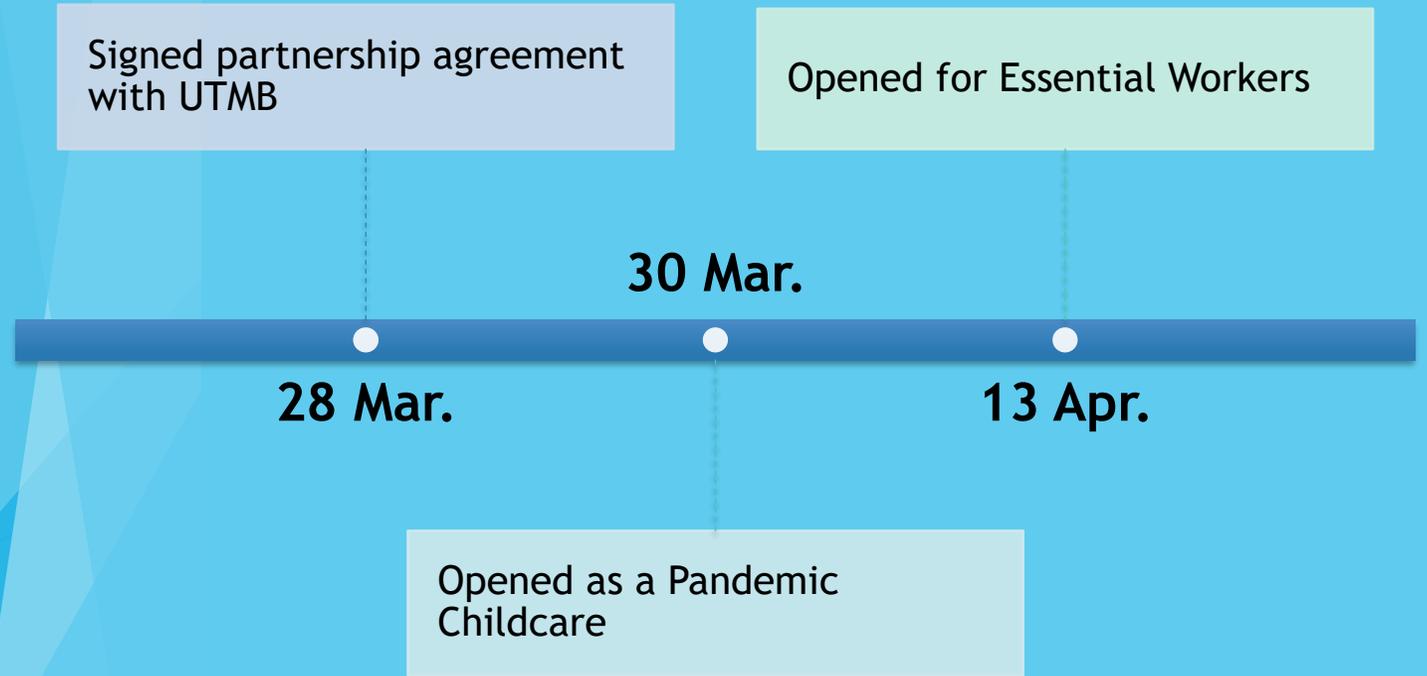


CLEAN HANDS & MASK    COVER NOSE AND MOUTH    NO GAPS BETWEEN FACE & MASK    DO NOT TOUCH MASK WHILE WEARING    REMOVE MASK FROM BEHIND

SOURCE: HARRIS COUNTY PUBLIC HEALTH



# COVID-19 Pandemic Care



# COVID-19 Pandemic Care Preparation

- ▶ Pandemic Plan
- ▶ Screening prior to entering building (Staff and Students)
- ▶ No access from visitors
- ▶ Cross Contamination
  - ▶ Runners assigned to each room
  - ▶ No extra activities (PE, Music, STEAM, Library)
  - ▶ Playground 1 class at a time, and disinfected after each class
- ▶ Extra classroom staff to take students to and from room
- ▶ Enrollment - 10 people in a classroom (2:8 or 3:7)
- ▶ No outside food
  - ▶ Students eat in class
  - ▶ Birthdays in room
- ▶ Enrollment
  - ▶ Infant/Toddler - created online fillable forms
  - ▶ PK - partnering for registration

# COVID-19

## Care Enrollment (63)

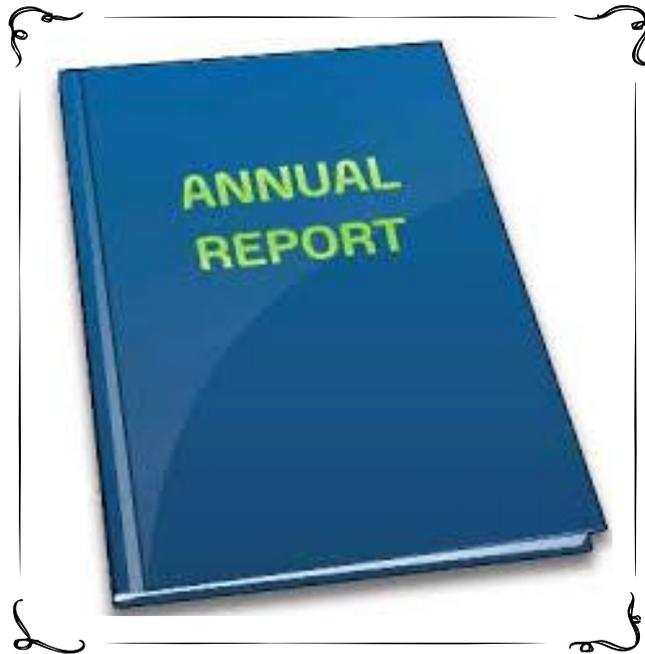
Class	Age	Enrollment
Caterpillars	6 weeks - 5 months	4
Ladybugs	6 months - 11 months	4
Bees	12 months - 17 months	4
Frogs	18 months - 23 months	4
Turtles	18 months - 23 months	3
Seahorse	2 years - 3 years	5
Dolphins	2 years - 3 years	4
Owls	2 years - 3 years	4
Bears	2 years - 3 years	4
Zebras	3 years - 4 years	6
Elephants	4 years - 5 years	6
Flamingos	5 years - 6 years	4
Kangaroos	5 years - 6 years	5
Pandas	6 years - 7 years	3
STEAM	7 years - 10 years	3



# Performance Measure #2

Financial Performance

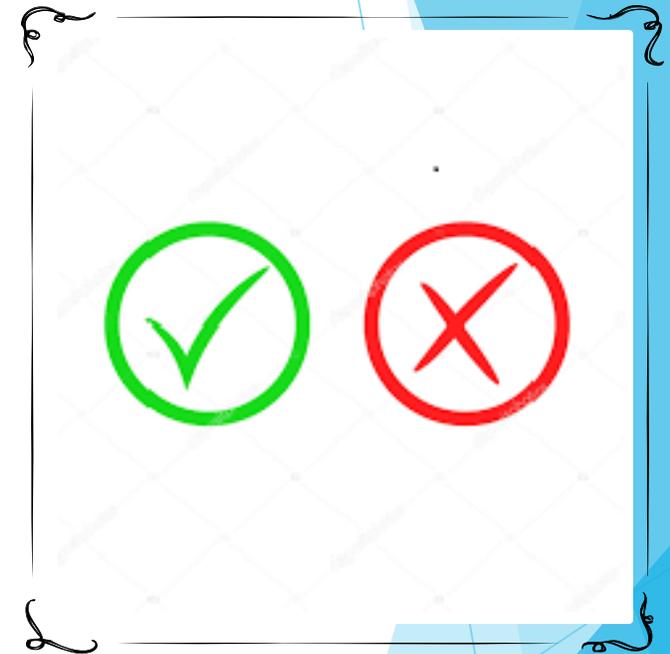
# Financial Reporting



Financial Report Submitted within 180 days - **See Audit performed by Ham, Langston & Brezina, L.L.P.**



Unqualified opinion



Free of Instances of Material Weaknesses in Internal Controls

# PPP Loan

## Applied for and Received

- ▶ 8 weeks of payroll
- ▶ Loan Forgiveness = 75% is spent on payroll and no more than 25% is spent on utilities

# Performance Measure #3

## Parent and Community Engagement

### Goal Progress Measure #1

#### ▶ Parent and Community Meetings

- ▶ Professional Advisory Mtg (Sept & Dec)
- ▶ Community Advisory (Nov & Apr)
- ▶ Parent Advisory Mtg (Oct & Mar)
- ▶ Area Childcare Providers (Sept, Nov, Jan & Feb)
  - ▶ Assisted with Pandemic Plan and waiver
- ▶ Program & Early Childhood Research (Dec)
- ▶ Family Engagement Nights (Weekly events)

### Goal Progress Measure #2

#### ▶ Parent Communication of Student Assessment Performance

- ▶ Daily Folders
- ▶ Parent Conferences
  - ▶ Phone Calls
  - ▶ Pre-Scheduled dates
  - ▶ Texts, Emails, and Calls as needed
- ▶ Developmental Checklists - Monthly
- ▶ Report Card 9 wks

- ▶ Academic Areas - Literacy, Math, Science Fair (Coming)
- ▶ Parenting-Triple P, Parent Café, Incredible Years
- ▶ Social Emotional
- ▶ Resources





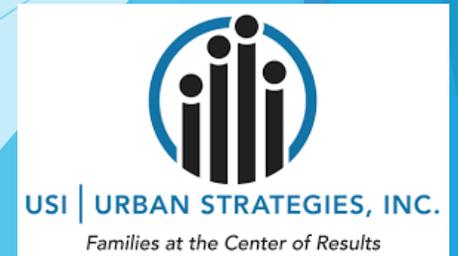
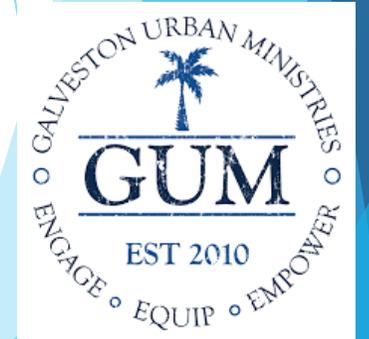
# Community Partners



- ▶ Galveston ISD
- ▶ United Way
- ▶ Teen Health
  - ▶ Pediatric Clinic OPEN!
- ▶ Ball High School
  - ▶ BESST
- ▶ UTMB
  - ▶ OT, PT, Pediatric Psychiatry
    - ▶ Motor/Sensory Lab OPEN!
- ▶ SMART Family Literacy
- ▶ Area Childcare Directors
- ▶ Galveston Diaper Bank



- ▶ Urban Strategies
- ▶ Boys and Girls Club
- ▶ WorkSource Solutions
- ▶ Galveston Urban Ministries
- ▶ Family Service Center
- ▶ BBVA
- ▶ Gulf Breeze
- ▶ Galveston Food Bank
- ▶ St. Vincent's House
- ▶ Ironman
- ▶ 3919 Enterprises
- ▶ Galveston Children's Museum





Karin Miller, Executive Director  
Antonio Ford, Deputy Executive Director